



What to Expect from Your Tour:

The Buell Children's Museum is committed to offering high-quality educational tours to the communities within our region. During this tour, students, teachers, parents, and chaperones will experience our new exhibit, *There's Snow Place Like Home*. This exhibit focuses on the unique lives of animals who have adapted to survive in extreme polar environments: polar bears, harp seals, arctic foxes, and emperor penguins. Children can discover fun facts about these creatures through a variety of hands-on activities that will support child development and STEAM education. For more details about how, this exhibit supports Colorado State Educational Standards related to Life Science, please refer to the included materials. After a brief introduction and interactive activity in the El Pomar Magic Carpet Theater, the tour will be divided into two groups for free exploration of both floors of the museum, for a total tour duration of 1 hour and 30 minutes.

Introduction, Interactive Activity, & Guidelines – 30 minutes

- All students, teachers, and chaperones will gather in the El Pomar Magic Carpet Theater for a brief introduction.
- An SDC staff member will highlight the exhibit's interactive features and discuss with the students what makes life special and challenging for polar animals. Rules and expectations for this exhibit and the Buell Children's Museum will be detailed.
- Developmentally appropriate activities may include- guided movement exercises, a brief educational video, storytime, and an active discussion.

Free Exploration – 1 Hour

- Buell staff will divide the group in half at the conclusion of the introduction. We encourage your school group to be prepared for this split by already having two designated groups for your students.
- Half of the students will begin on the first floor and will:
 - Slip and slide down our indoor iceberg like a harp seal
 - Navigate through arctic waters like a polar bear
 - Cozy up like an Arctic fox in a snowy den
 - Imagine the life of an Arctic explorer in our Base Camp and Bio Lab
- Upstairs, students will:
 - Fish for their supper like an emperor penguin
 - Waddle on our pretend ice rink
 - Get creative in our Artrageous Art Studio
- All students will be able to experience both levels of the museum during this 1-hour period for exploration. The groups will switch floors after half an hour.



HELEN THATCHER WHITE GALLERIES
BUELL CHILDREN'S MUSEUM
JACKSON CONFERENCE CENTER

210 N Santa Fe Avenue • Pueblo, CO • 81003
719.295.7200 • fax 719.295.7230 • sdc-arts.org

Tour Code of Conduct

This form must be signed by teachers attending the tour **prior to their arrival**. To best facilitate our tours, we have detailed the following code of conduct. We expect each attending adult to understand the expectations outlined below and encourage appropriate behavior. All code of conduct documentation must be returned **a week in advance**. If we have not received the forms **three days before** the class's field trip, we will notify the school and the teacher who scheduled the tour. Failure to send the signed tour documentation before your visit will result in a rescheduled tour. We do not guarantee that your group will be rescheduled within the time frame of the current exhibit.

By reading and signing our Code of Conduct, you have agreed to the established terms and conditions set for tours inside the Buell Children's Museum.

Behavior

All guests are responsible for exhibiting respectful, kind behavior on campus. All guests will be held accountable for their behavior and any property damage. Inappropriate behavior from any guest will not be tolerated and may result in removal from the tour without a refund. While this exhibit is very interactive, we ask that all our guests treat our displays, panels, and art supplies with care. Examples of inappropriate behavior in the museum are:

- **Climbing, striking, or defacing the sculptures on campus and interactive art pieces.**
- **Use of inappropriate language while on campus.**
- **Running, screaming, and roughhousing while inside the museum and the exhibits.**
- **Bringing drugs, alcohol, firearms, and weaponry of any kind into the museum.**
- **Eating outside of designated areas. Bottled water is allowed.**

Teachers and Chaperones

Teachers and school staff will be able to enter the museum free of admission for school tours. School tours will abide by a 5:1 adult-to-student ratio. Parents, Teachers, and Staff count toward this ratio. If there are additional parents above the 5:1 ratio who want to attend the tour, they must pay a \$5 additional chaperone rate. All adults present for school tours are expected to actively participate in overseeing students during the tour and to review this tour code of conduct. If you are unable to meet the 5:1 ratio, please contact us to discuss how we can best serve your group.

Lunch Accommodations

Lunch accommodation is **NOT** available on our campus at this time. If you are traveling from outside of Pueblo County to visit us, please let us know and we can discuss your options in greater detail.

MISSION STATEMENT:

The Sangre de Cristo Arts & Conference Center creates artistic and educational experiences for everyone.

The Buell Children's Museum is proud to be a fully accredited member of the American Alliance of Museums.





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Cancelations

Please contact Danielle Todisco, by phone at 719-295-7200 ext. 7206. if you need to cancel or change the details of your tour at least two weeks before the scheduled tour date. Groups that no call/no show for their tour will be invoiced 50% the cost of the tour. In the case of inclement weather or other emergency, we will work with your group to reschedule for a future date.

Payment

All groups will receive an invoice following their visit. Invoices can be paid by card, check or cash either by phone, mail, or in person.

Early and Late Arrivals

The Buell Children's Museum understands that a variety of circumstances can make it challenging to arrive at the museum at the designated time of the tour. The punctuality of your group allows us to maintain smooth operations and a high level of quality for your school tour. If you arrive more than 15 minutes in advance of your tour time, please keep students seated on the bus or anticipate that they will have to wait outside the museum. If your group will be arriving late, please notify the Buell Communication's Liaison, Danielle Todisco, by phone at 719-295-7200 ext. 7206. To accommodate other tour groups that may be scheduled to visit the museum that day, we will not be able to extend your tour time past its original end time, even if your group is late.

I have read and agree to the Tour Code of Conduct:

Teacher Printed Name: _____

Teacher Signature: _____ **Date:** _____

School Name: _____ **Date:** _____

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***There's Snow Place Like Home* Exhibit Incorporation of Colorado State Educational Standards**

Life Science Standards	Children can:
<p><i>Preschool, Standard 2.1</i> Recognize that living things have unique characteristics and basic needs that can be observed and studied.</p>	<ul style="list-style-type: none"> • Engage with photographs and stuffed animals representing polar animals. • Observe similarities and differences between polar animals. • Learn about polar habitats and how polar animals meet their basic needs for food, shelter, and water.
<p><i>Preschool, Standard 2.2</i> Recognize that living things develop in predictable patterns.</p>	<ul style="list-style-type: none"> • Engage in dramatic play imagining life as a polar animal. • View photos of animals at different stages of life. • Engage with facts and photographs showing both polar animals and their young.
<p><i>Kindergarten, Standard 2.1</i> To live and grow, animals obtain food they need from plants or other animals.</p>	<ul style="list-style-type: none"> • Search for hidden lemmings, arctic foxes' favorite food. • Play a magnet fishing game to fish for their supper like penguins. • Engage with educational panels that describe what polar animals eat at various stages of life.
<p><i>First Grade, Standard 2.1</i> All organisms have external parts that they use to perform daily functions.</p>	<ul style="list-style-type: none"> • View photographs of polar animals in their natural environment. • Learn about the special physical and behavioral adaptations that allow arctic animals to survive in their harsh environment.
<p><i>First Grade, Standard 2.2</i> Young organisms are very much, but not exactly, like their parents, and also resemble other organisms of the same kind.</p>	<ul style="list-style-type: none"> • Engage with photographs and educational content that shows how arctic animals care for their young. • Play with stuffed animals representing baby and adult arctic animals.
<p><i>Second Grade, Standard 2.2</i> A range of different organisms lives in different places</p>	<ul style="list-style-type: none"> • Discuss the harsh polar climate and the ways different animals have different adaptations in order to survive.
<p><i>Third Grade, Standard 2.1</i> Organisms have unique and diverse life cycles.</p>	<ul style="list-style-type: none"> • Engage with photographs and educational content that discusses the differences between young and adult polar animals. • Engage with content that discusses how polar animals' lives change throughout the seasons.
<p><i>Third Grade, Standard 2.2</i> Being part of a group helps animals obtain food, defend themselves and cope with changes.</p>	<ul style="list-style-type: none"> • Engage with photographs and educational content that explain the different social and family roles polar animals have that help them to survive.
<p><i>Third Grade, Standard 2.3</i> Different organisms vary in how they look and function because they have different inherited forms.</p>	<ul style="list-style-type: none"> • Notice and discuss the differences between polar animal species and the ways different adaptations have allowed them to survive in the same harsh environments.
<p><i>Fourth Grade, Standard 2.1</i> Organisms have both internal and external structures that serve various functions.</p>	<ul style="list-style-type: none"> • Notice and discuss the external anatomy of different polar animal species and the ways these features help the animals to survive.
<p><i>Fifth Grade, Standard 2.2</i> Matter cycles between air and soil and among plants, animals and microbes as these organisms live and die.</p>	<ul style="list-style-type: none"> • Discuss the arctic food chain as it relates to the process of material cycling between various animals, plants, and other organisms.

There's Snow Place Like Home also supports Colorado State Standards related to:

Physical Education

- Standard 1: Movement Competence and Understanding
- Standard 3: Social Emotional Wellness
- Standard 4: Prevention and Risk Management

The exhibit offers students a variety of opportunities for gross motor play while following safety rules. Students can climb on our glacier structure, build with the *Imagination Playground* 'Big Blue Blocks', and have an indoor snowball fight.

Social Studies

- Standard 2: Geography

The exhibit and tour content discuss the extreme environments of the North and South Pole, their geographic features, and their physical location.

Reading, Writing, and Communicating

- Standard 1: Oral Expression and Listening
- Standard 2: Reading for All Purposes
- Standard 4: Research Inquiry and Design

The exhibit creates a text-rich environment, encouraging students to read to learn even more about the animals we have focused on. There are many opportunities for students to express themselves and communicate with their classmates, teachers, and children's museum staff about the exhibit and its content.

Visual Arts

- Standard 3: Invent and Discover to Create

Visual Arts and artistic expression are at the core of the Sangre de Cristo Arts & Conference Center's mission. The Buell Children's Museum provides many opportunities for children to engage with and create their own art, particularly in our Artrageous Art Studio.

Drama and Theater Arts:

- Standard 1: Create
- Standard 2: Perform

At the Buell Children's Museum, we believe in the power and importance of dramatic play. This exhibit features numerous opportunities for children to use their imagination and create their own dramatic play stories, helped along by a variety of props and in a specially curated environment.

Math

- Standard 1: Number and Quantity
- Standard 3: Data, Statistics, and Probability

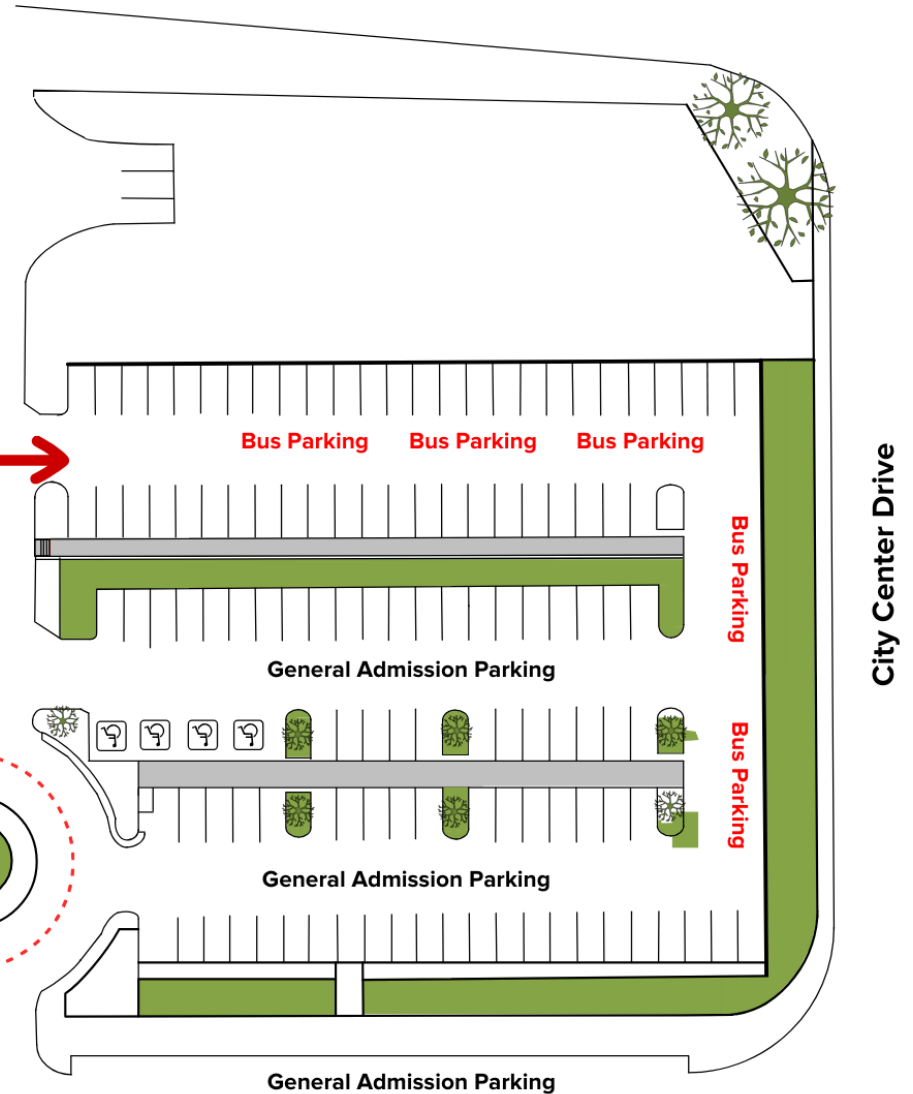
Students can find and count lemmings in our *Lemming Hunt* game. In addition, our lab area features a microscope, creating an opportunity for children to describe and compare measurable attributes of materials.

Bus Instructions

- Buses should park in the upper parking lot or the back of our public parking lot **(closest to City Center Dr.)**
- After the performance, teacher will lead their classes back to their assigned buses.

General Admission

- General admission parking is directly on the right side of the **red semi-circle**. We suggest visitors park in our main parking lot or find available parking on Santa Fe Ave.



210 N. Santa Fe Avenue