



Walking with Dinosaurs: Footprints in Time School Tour Breakdown

The Buell Children's Museum is proud to host school tours during the "Walking with Dinosaurs: Footprints in Time" exhibit. The mission for these field trips is to bring the Mesozoic world and the creatures who inhabited the Earth during that time to life through various activities and exercises. The information and learning goals vary depending on the ages of the touring children. In other words, all children from preschool to fifth grade will be able to engage and enjoy a school tour of this exhibit. Listed below are the stations that will be explored throughout the tour.

Exhibit Exploration Station:

Students will put on their time-traveler hats to visit dinosaurs, pterosaurs, and marine reptiles in order to compare them with animals and reptiles that exist today. Children will get an understanding of biological adaptations and how they help creatures to survive.

Pangea Fun Station:

Students will learn how the Earth changed during the Mesozoic era during this fun and interactive activity. Children will come to understand how and why the Earth is constantly changing.

Collaborative Art Station:

Students kindergarten+ will work together to create an art piece to display in their classroom. Children will paint a footprint meant to represent themselves that will be added to a pre-existing painting. They will learn that their painted prints will be unique, in the same sense that no two people have the same fingerprints. It's a celebration of teamwork, and the beauty gained when individuals collaborate.

Storytime Station:

Students will take a minute to refocus while listening to an age-appropriate story. Children will hone their auditory skills during this interactive story time and will have a blast doing so!

MISSION STATEMENT

The Sangre de Cristo Arts & Conference Center creates artistic learning experiences for everyone.

The Buell Children's Museum is proud to be a fully accredited member of the American Alliance of Museums.

